

NAME: _____

KINDER - 2 EDITION

SPRING ART *BINGO*

Choose the challenges that inspire you and mark them off as you go. Try to get 5 in a row (horizontal, vertical, or diagonal) as many times as you can! Email pictures of your creations to 66.cmillerenhaschools.com if you'd like - or bring your art when we come back to school for a special art display!

Take an online tour of an art museum, such as the Eric Carle Museum of Picture Book Art.

Draw or paint outside!

Doodle lines and shapes to relax

Find pictures in books or around your home and group them by categories.

Make a piece of art or a craft you can wear!
Hat, jewelry, etc.

Create a blanket fort with your family!

Art scavenger hunt - look for pictures that all represent the same subject.
Ex. All are portraits.

Draw a picture about a memorable life experience.
Vacation, special celebration, etc.

Draw a portrait of someone in your home - you, a family member, or pet!

Draw things you are thankful for!

Identify works of art in your home.

With permission, turn part of your home into an art gallery.

Free Space!
You make art every day without even realizing it!

Use blocks, cups, boxes, or books to build an imaginary city or castle.

Arrange your stuffed animals on a table and draw them.

Make an artwork for someone very special to you.

Find small objects of different colors around your home - take a picture of them in rainbow order!

Make salt dough with a family member and create sculptures!

Create a set of cards for an upcoming holiday or birthday.

Find a place in your home to display one of your artworks and tell someone why that is a good place for it.

Play / Spy around your home with the Elements of Art: line, shape, color, texture.

Draw different facial expressions - happy, sad, angry, surprised, hungry, etc.

With the help of a parent or guardian, make edible finger paint!

Talk about art you've seen outside of school or museums.

Create an alphabet book illustrated with your favorite things.
Example: A - alligator, B - berries, etc.

RESOURCES

Underlined words are linked directly to websites.

ONLINE DRAWING LESSONS:

- [Art for Kids Hub](#): Guided drawings and art challenges for artists of all ages.
- [Drawing with Mr. J](#): Sticky note drawing challenges with Delaware elementary art teacher, Jonathan Juravich. Great for building social/emotional skills!
- [Muffalo Potato](#): Draw many different things using only numbers and letters!
- [Cassie Stephens](#): Elementary art teacher from Tennessee teaches her fun and engaging art lessons on YouTube.

ONLINE ART MUSEUMS:

- [Eric Carle Museum of Picture Book Art](#): A 4-minute video tour of the museum along with links to current exhibitions and art studio activities.
- [Museums Rule!](#): A funny YouTube video reviewing how to behave nicely in an art museum.

GAMES & ACTIVITIES:

- [Art Games](#): complete a statue, name colors, learn art careers and more!
- [Bob Ross](#): Guide to watching beloved painter Bob Ross with printable activities.
- [Red Ted Art](#): Easy crafts for kids.

For weekly challenges during Remote Learning, check out [Ms. Miller's webpage!](#)



	Anchor Standard	Main Ideas
CREATING	Generate and conceptualize artistic ideas and work.	Creative process, Innovation, Imaginative play, Collaboration, Observation, Investigation, Planning, Goal-Setting.
	Organize and develop artistic ideas and work.	Tools and Mediums, Techniques, Safety, Responsibility, Visual Communication, Art impacting communities.
	Refine and complete artistic work.	Art Vocabulary, Share, Reflect and Refine, Critiques.
PRESENTING	Analyze, interpret and select artistic work for presentation.	Portfolios, Categorizing by theme or content, Critiques.
	Develop and refine artistic techniques and work for presentation.	Preservation, Conservation, Artist Statements, Planning Exhibits both indoor/outdoor.
	Convey meaning through the presentation of artistic work.	Art museums, Digital Collections, Museum jobs, Storytelling, Social Connections.
RESPONDING	Perceive and analyze artistic work.	Life experiences, Perception, Visual Imagery.
	Interpret intent and meaning in artistic work.	Subject Matter, Mood, Media, Characteristics of Form, Contextual Information.
	Apply criteria to evaluate artistic work.	Classify artwork, Express Preferences, Evaluate.
CONNECTING	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.	Cultural Influences, Purpose, Social Connections.
	Synthesize and relate knowledge and personal experiences to make art.	Storytelling, Collections, Idea Development.

Color-coded guide to the BINGO activities, based on the National Core Arts Standards that we use at Great Oaks. For more information, check out student work examples [here](#).