anese Notan 3 - 5 GRADE



"I can" Statement

I can assess the style of Japanese notan.

So I can use the concept of balance in my own notan artwork. I know I have it when I have created a design that shows symmetry, balance, and space.

National Core Art Standards

Creating	Presenting	Responding	Connecting
VA:Cr1.1 VA:Cr1.2 VA:Cr2.1 VA:Cr3.1	VA:Pr5.2 VA:Pr6.1	V A:Re.7.1 V A:Re.7.2 V A:Re9.1	VA:Cn10.1 VA:Cn11.1

Objectives

Students will be able to identify and orate different art movements and styles from around the world.

Students will be able to identify the style of Japanes notan in works of art.

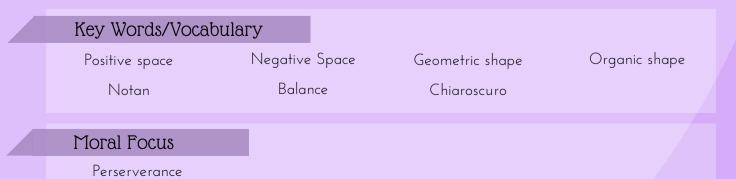




What is going on in this artwork?
 What do you see that makes you say that?
 What more do you see?

Artist Spotlight

Gayle Tanaka - Japanese American artist who explores time, culture, and personal history primarily through photographs.



Japanese Notan

Instructional Sequence						
	Day 1	Day 2	Day 3	Day 4		
	<u>What is Notan?</u> Japanese Notan Vocab + Notan Appetizer Day 5 <u>DIY Notan</u> Create a Notan	What is Notan? Japanese Notan video/PPTX + Reflection (typed/recorded) describing notan using vocabulary Extra Prep <u>Notan Critique</u> A. Describe notan as a	Skill Builder - Google Drawings (In-person) Create and flip shapes (& colors) to create notan compositions.	DIY Notan Create a Notan composition in Google Drawings (due following Monday).		
	composition in Google Drawings (due following Monday). Formal Assessment	movement and art concept in a letter to a friend. B. Compare/contrast Japanese notan with Italian chiaroscuro.	Group A students who are up Drawing will complete a Not paper to create with this conc create complex designs w Group A will comprise of stu or below grade level. Group I bubble and adva	an design using pencil and ept hands-on. Group B will vith Google Drawings. dents who are developing B students will comprise of inced students.		
 Notan Google Drawing Design 4.0 - Student created a balanced notan design that is symmetrical on all 4 sides of the composition and is complex in its arrangement. 3.0 - Student created a notan design that shows balance and is symmetrical on all 4 of the composition. 2.0 - Student created a notan design that shows symmetry on two sides of the composition and shows balance. 1.0 - Student started but did not complete a symmetrical notan design. 0 - Student did not participate in this assignment. 		 4.0 - Unique observations. Comments are well thought out with extensive use of accurate vocabulary (3+ vocabulary words used correctly in the critique), and recognition of the Elements and Principles of Art. 3.0 - Comments are well thought out with good use of accurate vocabulary (2 vocabulary words used correctly in the critique), and recognition of the Elements and Principles of Art. 2.0 - Comments made with some use of accurate vocabulary (1 vocabulary word used correctly in the critique) and some recognition of the Elements and Principles of Art. 1.0 - Comments are not thought out or considerate of the Elements of Art. No vocab was used, or was innacurately used in the critique. 0 - Student did not participate in this assignment. 				
	Materials Google Classroom Google Slides	Google Forms	Document Camera	Google Meetings		

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panese Notan

Cross-Curricular Connections

Social Studies - Students will see how cultures from around the world develop concepts and ideas that exist around the world.

Science/Math - Students will manipulate positive and negative spaces to create balance in a composition. They will also practice using geometric and organic shapes.

ELA - Students will compose a critique of the artwork or movement using vocabulary words.

Technology Usage Google Forms Document Camera Google Meetings Google Slides Teacher & Student Examples

Sources

Hyperlinked in documents/photos above.