

Japanese Notan

3 - 5 GRADE

WEEK OF
01/04/21

"I can" Statement

I can assess the style of Japanese notan.

So I can use the concept of balance in my own notan artwork.

I know I have it when I have created a design that shows symmetry, balance, and space.

National Core Art Standards

Creating

VA:Cr1.1
VA:Cr1.2
VA:Cr2.1
VA:Cr3.1

Presenting

VA:Pr5.2
VA:Pr6.1

Responding

VA:Re.7.1
VA:Re.7.2
VA:Re9.1

Connecting

VA:Cn10.1
VA:Cn11.1

Objectives

Students will be able to identify and orate different art movements and styles from around the world.

Students will be able to identify the style of Japanese notan in works of art.

Visual Thinking Strategies



1. What is going on in this artwork?
2. What do you see that makes you say that?
3. What more do you see?

Artist Spotlight

Gayle Tanaka - Japanese American artist who explores time, culture, and personal history primarily through photographs.

Key Words/Vocabulary

Positive space

Negative Space

Geometric shape

Organic shape

Notan

Balance

Chiaroscuro

Moral Focus

Perserverance

Japanese Notan

Instructional Sequence

Day 1	Day 2	Day 3	Day 4
<p><u>What is Notan?</u></p> <p>Japanese Notan Vocab + Notan Appetizer</p>	<p><u>What is Notan?</u></p> <p>Japanese Notan video/PPTX + Reflection (typed/recorded) describing notan using vocabulary</p>	<p><u>Skill Builder - Google Drawings</u></p> <p>(In-person) Create and flip shapes (& colors) to create notan compositions.</p>	<p><u>DIY Notan</u></p> <p>Create a Notan composition in Google Drawings (due following Monday).</p>
Day 5	Extra Prep	Accommodations/Modifications	
<p><u>DIY Notan</u></p> <p>Create a Notan composition in Google Drawings (due following Monday).</p>	<p><u>Notan Critique</u></p> <p>A. Describe notan as a movement and art concept in a letter to a friend.</p> <p>B. Compare/contrast Japanese notan with Italian chiaroscuro.</p>	<p>Students will be given Menu Options for Before, During, and After the unit to allow for differentiation.</p> <p>Group A students who are unable to create with Google Drawing will complete a Notan design using pencil and paper to create with this concept hands-on. Group B will create complex designs with Google Drawings.</p> <p>Group A will comprise of students who are developing or below grade level. Group B students will comprise of bubble and advanced students.</p>	

Formal Assessment

Notan Google Drawing Design

- 4.0** - Student created a balanced notan design that is symmetrical on all 4 sides of the composition and is complex in its arrangement.
- 3.0** - Student created a notan design that shows balance and is symmetrical on all 4 of the composition.
- 2.0** - Student created a notan design that shows symmetry on two sides of the composition and shows balance.
- 1.0** - Student started but did not complete a symmetrical notan design.
- 0** - Student did not participate in this assignment.

Notan Final Critique (Weighted as Assessment)

- 4.0** - Unique observations. Comments are well thought out with extensive use of accurate vocabulary (3+ vocabulary words used correctly in the critique), and recognition of the Elements and Principles of Art.
- 3.0** - Comments are well thought out with good use of accurate vocabulary (2 vocabulary words used correctly in the critique), and recognition of the Elements and Principles of Art.
- 2.0** - Comments made with some use of accurate vocabulary (1 vocabulary word used correctly in the critique) and some recognition of the Elements and Principles of Art.
- 1.0** - Comments are not thought out or considerate of the Elements of Art. No vocab was used, or was inaccurately used in the critique.
- 0** - Student did not participate in this assignment.

Materials

Google Classroom
Google Slides

Google Forms

Document Camera

Google Meetings

Japanese Notan

Cross-Curricular Connections

Social Studies - Students will see how cultures from around the world develop concepts and ideas that exist around the world.

Science/Math - Students will manipulate positive and negative spaces to create balance in a composition. They will also practice using geometric and organic shapes.

ELA - Students will compose a critique of the artwork or movement using vocabulary words.

Technology Usage

Google Classroom

Google Forms

Document Camera

Google Meetings

Google Slides

Teacher & Student Examples



Sources

Hyperlinked in documents/photos above.